

Future of Constitutional Law Case Brief		Student Name:			
		Case Name:			
Criteria	Excellent	Very Good	Average	Poor	Incomplete
Procedural History (5 points)	Case brief citation and procedural history are correct, and all parts of the chronological sequence are present.	The case brief addresses all parts of the citation and procedural history. Chronology is present but may contain one or two errors.	Case citation and procedural history is evident, but the citations and format contain errors. The chronology is not very clear or straight-forward.	The case brief citation and/or most of the procedural history is missing. The chronology is very inaccurate or non-existent.	The case brief citation and procedural history are not present.
Formatting (5 points)	Case brief contains all the required elements as outlined in the assignment. Formatting meets all the writing guidelines in the syllabus.	Case brief is missing one element as outlined in the assignment or it has minor errors in meeting the writing guidelines in the syllabus.	Case brief has several missing elements from the assignment and does not meet the writing guidelines in the syllabus.	Omits most of the required elements of a case brief as outlined in the assignment. The assignment does not meet all the writing guidelines in the syllabus.	Does not include any of the required elements of a case brief as outlined in the assignment and does not meet the writing guidelines established in the syllabus.
Issue/Legal Question (5 points)	Issue(s) are correctly identified and is stated in the form of a question.	Issue(s) are correctly identified, but may contain extraneous information, and is not stated in the form of a question.	Issue is not completely identified and is not stated in the form of a question.	Issue is incorrectly identified.	Issue is incomplete or not provided.
Facts of the Case (5 points)	Case brief includes all relevant facts and the reasoning logically connects to the case issue at hand in accord with the opinion.	Case brief includes all key facts and some extraneous ones. Facts are cogent and accord with the opinion of the case.	Case brief does not include all key facts or contains a multitude of facts that are not relevant to the issue or are extraneous.	Case brief does not contain correct facts, or they are incoherent or not in accord with issue at hand in the case.	Facts for the case are not provided or are incomplete.
Rule of Law/Holding (10 points)	Rule of law is correctly identified and is in the form of a statement.	Rule of law is correctly identified, but may contain extraneous info, and is not in the form of a statement.	Rule or holding is not completely identified and is not in the form of a statement.	Rule or holding is incorrectly identified.	No rule of law or holding is provided.
Reasoning/Decision (10 points)	The decision of the court is properly	The decision of the court is identified but	The vote of the court is identified, but	The decision is improperly identified	No decision is identified.

	identified and explained in student's own words. Vote of the court is also evident.	may contain some jargon or inconsistency in student's interpretation.	explanation is vague or inconsistent with the reasoning of the court.	and contains no explanation of the decision.	
Opinions (5 points)	All opinions on the case are properly identified as majority, concurring, or dissenting and labeled by authorship.	All of the opinions are identified but may be misidentified or do not contain the authorship.	Some of the opinions are identified but are not properly labeled by authorship or type.	Opinions are not properly identified or are missing.	No opinions are identified or provided.
Future Discussion and Critical Analysis (15 points)	Student's explanation of the future implications of the case is well written and discussed. The reasoning for the potential outcome is logical based on application of course concepts and of prior cases discussed in the course.	Student's explanation of the future implications of the case is strong but may contain some logical gaps or incomplete application of course concepts and some mention of cases discussed in class.	Students explanation and discussion is adequate but may contain obvious ideological leanings or desires rather than application of course concepts.	Student's explanation is very short and contains no real discussion of class concepts or any logical follow-through. Discussion is very unstructured.	No future discussion or critical analysis present.
Writing – Grammar/Spelling (10 Points)	The case brief is nearly perfect or contains no errors with respect to grammar, citations, spelling, and style.	The case brief contains 2-3 errors with respect to grammar, citation, spelling, or style. Needs few improvements in this area.	The case brief needs a good deal of improvement with respect to grammar, citations, spelling, and/or style. Evaluation is impeded, but not detrimentally.	The grammar/spelling of the case brief greatly impedes understanding of content. Writing is choppy or contains incomplete sentences.	There is little to no evidence of proper writing mechanics. Grammar and spelling errors are obvious and impede evaluation.
Submission Requirements (5 Points)	The case brief was turned in on-time in-person and via Dropbox submission to iCollege.	XXX	The case brief was turned in on one platform, but failed to turn in a digital copy.	XXX	The case brief was late and or was not turned in entirely either in-person or online.
Assignment Value (75 points)			Final Grade		